Al-Bustan Camp - July 2013

Arabic Teacher: Brahim El Guabli

Arabic Language Curriculum



General goals of the Arabic classes:

Provide students with various functional skills in Arabic language. Through the everyday use
of Arabic language, using a variety of reading, writing, speaking and listening activities,
students will gain some level of cultural competency as well as a basic use of the target
language in different survival communication situations.

Students will be able to:

- Recognize letters of the Arabic alphabet separately and in units of words and sentences
- Associate the sounds and letters and generate them both in speaking and writing
- Read and write basic vocabulary
- Learn and reproduce simple everyday phrases and sentences
- Use practical everyday Arabic as in greetings, table manners, and other conversational settings
- Learn about the life of Um Kulthum and her cultural, socio-political and economic and environment
- Reinforce Arabic skills of the students who already have been exposed to Arabic language at school, at home or at camp
- Expose students to Egyptian history, culture, literature, food and music

For the teens:

- Students in this group will mostly work on producing shorts stories, writing skits and
 producing materials around the life of Um Kulthum using their somewhat already established
 knowledge of Arabic.
- Some of the sessions will be dedicated to scripting and making a video about Um Kulthum's life in Arabic language

Period	Themes	Objectives, vocabulary, tools
First week	Students will be exposed to various facets of Egyptian culture, history, social fabric and cultural diversity to better understand the personality of Um Kulthum.	 Watching short clips from Um Kulthum's life and musical repertoire. Students will learn different ways of greeting, introducing themselves and talking about their families. Two to four letters of the alphabet every day (especially for the older age groups) Oral use of Arabic is a priority but the differential pedagogy will be used to tend to the needs of different the students.
Second week	Learning about Egypt and Egyptian people Use food-related vocabulary in communication Learn some survival phrases in Arabic	 Students will learn words related to food in Egypt. They reuse the words related to food to order at restaurants 'I want' in Arabic using words such as: khujbz, maa, qahwa, halwa, shay, Learn how to say shukran and 'afwan at the end of the conversation. Students will learn about Um Kulthum's revolution and the Egyptian revolution and find parallels between the two. Learn how to use to eat/ to drink with different drinks and types of food. Use: man hadha/hadhihi to inquire about people from Egypt? Ayna to inquire about cities in Egypt Reading the map of Egypt Learn about writers, singers, musicians and visual artists from Egypt (pictures will be used heavily here) Use adjectives jamil and latif to describe the weather and people Students will describe pictures using very simple words. Students will learn numbers in Arabic.

N.B: this is a tentative curriculum subject to change depending on students' needs and degree of preparation to study Arabic. Individual needs will be catered for.

الجمعة الخامس من يوليوز /تموز

المجموعة الاولى ومجموعة الكبار:

- تنهي مريم وزينب العمل الذي بدأتاه
 - مراجعة التحايا
- مراجعة الحروف والتركيز على ب، ت، ث، س، ش
 - تقدیم خ، ح، ج شفاهیا
 - تقديم أدوات الصف مع هذا و هذه
 - تقدیم: أین، کیف، من أین، عند
- جاد و عامر وإسلام يكملون العمل على مشروع أم كلثوم

مجموعة الصغار:

- تقديم الحروف ب، ت، ث، س، ش شفاهيا
 - تدريب على تلوين الحروف مع كلمات
- تعليم الطلاب مفردات من الصف كتاب، بابا، صورة، لوح، قلم
 - لعبة الحواس
- ليلى وليلى ولينا وامال يقرأن نصا ويقمن بلعبة تتطلب القراءة والكتابة

An example of related vocabulary words: in this case, foods commonly found in Egypt.

