

Al-Bustan Seeds of Culture
Beginner II Modern Standard Arabic
Mon & Wed 6-7pm on Zoom

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Course Description:

Beginner Arabic II is a course designed for learners who have completed Beginner I or those who demonstrate an equivalent competency in Modern Standard Arabic. This course will focus on all four-communication skills (reading, speaking, listening and writing) and will engage the learner in the Arabic language and culture through various activities, designed around each themed unit. Each unit of the textbook will focus on a specific topic introduced through a set of vocabulary that is related to and discussed in common situations. Usability of colloquial and MSA is addressed in this course to prepare the student for the complex reality of the language. Learners in Beginner II apply their basic knowledge of all four communication skills to develop greater proficiency in Modern Standard Arabic.

Course Objectives:

1. Develop the ability to read fluently.
2. Express themselves in writing and orally on familiar topics.
3. Comprehend general questions orally and in writing on familiar topics.
4. Take part in spontaneous dialogue on familiar topics.
5. Speak about oneself and relate to discussed topics.
6. Read passages and short stories from the textbook with some understanding of the topic presented.
7. Acquire a deeper understanding of Arabic culture from cultural content presented.
8. Acquire a deeper understanding of the difference between MSA (Modern Standard Arabic) and dialects.

Course Expectations:

1. Attendance
2. Participation in class
3. 3-5 hours of homework outside of class per week

Required text:

1. Jane Wightwick & Mahmoud Gaafar. Mastering Arabic with online audio: Third Edition 2021
2. Jane Wightwick & Mahmoud Gaafar. Mastering Arabic Activity Book: practice for beginners: Second Edition 2020

Companion Website link:

https://www.bloomsburyonlineresources.com/mastering-arabic-series/mastering-arabic-1_vocabulary-and-grammar

Recommended Dictionary:

Hans Wehr Arabic Almanac app.

Click [HERE](#) for a list of Arabic-language resources to explore on your own.

Weekly Schedule (subject to change)		
	In class	Homework
Week 1	<p>Unit 11</p> <ul style="list-style-type: none"> • Opening conversation (review) • Plurals & colors: Vocab. Pg.149-150. • https://www.youtube.com/watch?v=dayOskI9aZ0 (colors AdamWaMishmish) • Roots exercise 1 • Plurals patterns exercise 2 <ul style="list-style-type: none"> • Host a birthday party • Colors, الألوان exercise 7&8 • Play color game WEB • Back to school ad. exercise 9, 10, 11 	<ul style="list-style-type: none"> • Activity book: exercises 1&2 (root&pattern) • Extra Practice: Plural pattern 1&2, exercise 3 pg.138 • Writing with plurals, exercises 4&5 <ul style="list-style-type: none"> • Hosting a birthday party pg.142-143 • Extra practice: Activity book, exercises 3, 4 (colors) • Make a list of back to school essential (item, color, & price)

<p>Week 2</p>	<p style="text-align: center;">Unit 12</p> <ul style="list-style-type: none"> • Opening conversation: list of school essentials. • Eating & drinking: vocab. Unit 12, (pg.164-166) • Describing packaging, exercise 2 • Listening act. Pg.154 & exercise 3 & 4 (speed game) <ul style="list-style-type: none"> • Share your paragraph • Group words, exercises 6&7 • Ordering food pg.158-59 • Words for places, exercise 11 	<ul style="list-style-type: none"> • Activity book: exercise 1 & 2 • Textbook: exercise 5 (write a paragraph talking about what foods you like & dislike) <ul style="list-style-type: none"> • Activity book: exercises 4 & 5 • Extra practice: Mahmoud talks about his favorite food (pg.164) • Prepare conversation, at the restaurant, pg.159
<p>Week 3</p>	<p style="text-align: center;">Unit 13</p> <ul style="list-style-type: none"> • Short conversation (at the restaurant) • What happened yesterday? Vocab Unit 13 (pg.182-83) exercise 1 & suspects alibi (pg.168-69) • Practice making sentences (pg.170) • Activity book: exercise 1 (matching) • Question words (ما و ماذا؟), exercise 4 <ul style="list-style-type: none"> • Past tense verbs (pg.176 &PPT), exercise 5 	<ul style="list-style-type: none"> • Textbook: exercises 2 (forming questions about the theft) & 3 (fill in the missing words for Zainab's alibi). <ul style="list-style-type: none"> • Activity book: exercises 2 & 3 (past tense conjugation)

	<ul style="list-style-type: none"> • Joining sentences together (pg.178), exercise 6 (speed game) • Plural and dual case endings. 	<ul style="list-style-type: none"> • Extra practice: activity book, exercises 5 & 6 • Textbook: exercises 7&8 (join sentences)
Week 4	<p style="text-align: center;">Unit 14</p> <ul style="list-style-type: none"> • Wish you were here: Vocabulary, weather PPT • Plural patterns 3&4, exercise 1&2 • Numbers: 11-19 exercises 3&4 • Numbers: 20-100, exercises 5&6 • Weather, exercises 7&8 • Writing emails and postcards, exercise 13 • Plural past tense verbs (pg.197) • Talk about the past; 'One-word story' game WEB 	<ul style="list-style-type: none"> • Activity Book: exercises 1, 2, 3 • Textbook: exercises 10, 11, 12 • Extra practice: Activity book, exercise 4&5 • Write an email or postcard to someone using the example on pg.196
Week 5	<p style="text-align: center;">Unit 15</p> <ul style="list-style-type: none"> • Share emails and postcards • Review: exercise 1&3, Bingo (numbers game) • Plural patterns • Exercise 4 (matching & requests) • Exercise 8, listen & complete the chart • Share exercise 9 • Colors, exercises 10&11 	<ul style="list-style-type: none"> • Textbook: exercise 5 (complete chart with plural patterns) & 6 (make Q&A for each picture) • Extra practice: Activity book, exercise 2 • Prepare exercise 9 for class

	<ul style="list-style-type: none"> • Past tense verbs, exercise 12 	<ul style="list-style-type: none"> • Extra practice: Activity book, exercise 4&5 • Conversation pg.210, choose conversation 1 or 2 and prepare for next class.
Week 6	<p style="text-align: center;">Unit 16</p> <ul style="list-style-type: none"> • Short conversation • What's the time? كم الساعة؟, pg.211-13 exercises 1, 3 & 4 • To go يذهب (means of transportation) <ul style="list-style-type: none"> • Share your daily routine • He and she conjugations, pg.219 • Negation لا, exercise 5 • Present tense, exercise 6 & Activity book: exercise 5 	<ul style="list-style-type: none"> • Activity book: exercise 1 (كم الساعة؟) • Read & listen to pg.216-17 and write a similar one about your everyday routine. • Exercise 2 pg.214 • Extra practice: Activity book, exercises 2&3 • Listen to text pg.223 and work on exercise 7&8
Week 7	<p style="text-align: center;">Unit 17</p> <ul style="list-style-type: none"> • Comparing things: listen to pg.228 &229 • Comparatives & superlatives: أفعل pattern, pg.230 & exercise 1 • Days of the week: Adam wa mishmash video 	<ul style="list-style-type: none"> • Textbook: exercise 2 • Activity book: exercise 2 • Extra practice: Activity book, exercise 1 • Textbook: exercise 4

	<p>https://www.youtube.com/watch?v=rPT4TSdeOv0</p> <ul style="list-style-type: none"> • Activity book: exercise 3 • Textbook: exercise 3 pg.232 • Past and present كان مُنذُ.....الآن pg.236 & (was/were) pg.238, exercise 12 • لكن (but) + pronoun, exercise 10 • Weak verbs explained (pg.240) 	<ul style="list-style-type: none"> • Textbook: At the car rental office, exercises 6, 7, 9 • Textbook: exercise 11 & 13 (ولكن) • Extra practice: Activity book, exercise 6 (was/were) & exercise 15
Week 8	<p>Unit 18</p> <ul style="list-style-type: none"> • Education & business: at school, pg.245-46 • Activity book: exercises 1 & 2 • At the university, exercise 3 • Plural pattern 5 pg.249, activity book: exercise 3 • Business & politics (IDaafa) • Hamza (ء) part of the root, pg.250 • Word order and verbs • Past tense negation exercise 11, 12, & 13 	<ul style="list-style-type: none"> • Textbook: exercises 1, 2, 5, 6 (pattern 5) • Extra practice: textbook, exercise 7 activity book, exercise 4 • Textbook: exercise 8 (Idafa) & 9 (a new life) • Textbook: exercise 10 • Extra practice: activity book, exercise 5 & 6
Week 9	<p>Unit 19</p> <ul style="list-style-type: none"> • Future plans: months of the year, exercise 1 & 2 • Future tense (سـ), Activity book: exercise 3 	<ul style="list-style-type: none"> • Activity book: exercises 1 & 2 • Textbook: write about something on your agenda following ex. on pg.265, exercise 4

	<ul style="list-style-type: none"> • Future plans (pg.266-67) • Zeinah's plans (pg.270-71) 	<ul style="list-style-type: none"> • Extra practice: activity book, exercise 4&5 (future tense) • Activity book: exercise 6 (prepare for class)
Week 10	<p style="text-align: center;">Unit 20</p> <ul style="list-style-type: none"> • Activity book: exercise 6 (share your future travel) • Review and conclusion • Date and time, exercises 1, 2, 4 • Past, present & future • Conversation (speak about yourself) • Activity book: exercise 4&5 	<ul style="list-style-type: none"> • Textbook: exercises 5&6, pg.276 • Textbook: prepare conversation (pg.277)